

**Mr. Maamar MISSOUM, Lecturer (MAA) University of Blida 2, Algeria**  
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## **Qualifications & Training**

- Doctoral student in Didactics at the Department of English, University of Algiers 2 (2015 – Now)
- Magister in Didactics from the University of Algiers 2 (2007)
- Five-week intensive training program for teachers of English and business English at the University of Delaware, USA (March 21<sup>st</sup> – April 22<sup>nd</sup> 2005)
- Participation in various seminars and conferences in language pedagogy (since 1993)
- Bachelor of Arts in English Language Teaching from the University of Blida, Algeria with honours (3<sup>rd</sup> of my class) (May 1993)
- Training in HSE management with British Safety Council – Intensive 2-week course at Hassi Messaoud, Algeria (December 2008)
- 3<sup>rd</sup> position in a nation-wide competition for students of Algerian English departments for scholarships abroad (May 1993)
- Passed in the 3<sup>rd</sup> position in a Didactics MA competition – University of Algiers 2 (October 1994)
- Passed in the 5<sup>th</sup> position in a in Literature and civilisation Magister MA competition- University of Algiers 2 (October 1993)
- Participated in hands-on E-Learning Spring School on "Défis et solutions du télé-enseignement et des e-test en milieu universitaire" held by University of Blida (27 - 30 April 2013)
- Participated in training: "Vers Une Approche Intégrée du Plan de Carrière et du Plan de Formation en Entreprise" delivered by le Conseil & Training en Entreprise, Annaba, Algeria from 24 to 27th December 2007
- Participated in training: "Rédaction des Cahiers de Charges et Achat de Formation" delivered by le Centre d'Etudes Supérieures Industrielles (Cési), Algiers, Algeria from 19 to 21st May 2007

## **Work Experience**

- **Member of the Scientific Committee** of the Department of English at the University of Blida 2, Algeria (2009-2013) (I did not stand for re-election) (April 2016 – Now)
- **Coordinator of MA in Didactics of Languages (Responsable Spécialité Didactique des Langues)** in the English Department at the University of Blida 2, Algeria (September 2015-Now)
- **Member of the Department Pedagogic Committee** - Department of English at the University of Blida 2, Algeria (September 2014 – Now)
- **Lecturer** in the Department of English at the University of Blida 2, Algeria. I have taught undergraduate and graduate courses in research methodology, reading, speaking, grammar, listening, linguistics, ICT in language learning & teaching and issues in language learning & teaching (1993-2002 and since March 2009)
- **Conducted interviews to recruit instructors** for the on-site language program for Organe Operating Conjoint Sonatrach – BHP Billiton, Algeria (2007)
- **Managed and conducted training in English and French languages** for national and expatriate employees in petroleum companies in Southern Algeria (2002 - 2007)

- **Director of Studies and in charge of programmes** with Algerian Learning Center Hassi Messaoud, Algeria (March 2004 - December 2005)
- **English teacher** in Algerian secondary schools, (1993-1996 and 1998-2002)
- **English teacher** in secondary school, Bouinan, Algeria in charge of coordinating pedagogic activities and initiating, organising and maintaining team work (1999 - 2002)
- Eleven times **member of the Examination Committee for the recruitment of EFL teachers** (CAPES) in Algerian secondary education (2000 to 2002)
- **EFL teacher** at the Tafraoui Air Force Academy, Algeria (January - September 1998)
- **Assistant Training Manager** with Organe Operating Conjoint Sonatrach – BHP Billiton, Algeria. Achieved Key Performance Indicator equal to 112% in 2008 (March 2007 - February 2009)
- **Translation of technical and administrative documents** for private companies and individuals from English to French and from French to English (occasional) (1992 – 2006)
- **Preparation of technical tenders** for corporate language training with Algerian Learning Centre, Hassi Messaoud, Algeria (2003 – 2006)

## Research Teams

1. CNEPRU – Lexicography and Dictionaries, University of Blida 2, Algeria (2010-2011)
2. CNEPRU – Language Learning Strategies, Algiers 2 University, Algeria (2011-2014)

## Academic Presentations

1. “Teaching & Learning Civilisation and Literature with Reference to the Mission of English Departments in Algeria” Paper presented in a conference held by the Department of English, University of Blida 2, Algeria (2-3 February 2011)
2. “Syllabus, Teaching and Assessment in Civilisation and Literature” in a conference held by the Department of English, University of Blida 2, Algeria (6 May 2014)
3. “Continuing Professional Development for Algerian University Teachers of English – Where We Are and Where We Want to Be” Paper presented in the 1st British Council International ELT Conference “*Delivering Quality in ELT*” Algiers, Algeria (8-9 May 2014)
4. “Autonomous Continuing Professional Development for Algerian University Teachers of English” Paper presented at International Conference held by the University of Bejaia, Algeria “Innovation in Learning and Teaching English: New Methods and Approaches (21-22 April 2015)
5. “Culture and EFL Learner Autonomy” Paper presented at National Conference held by the University of Guelma “Intercultural Communication in the Digital Age” (3-4 November 2015)
6. “ICT and EFL Learner Autonomy” Paper presented at International Conference held by Kasdi Merbah University – Ouargla, Algeria: “The First Maghreb Conference and Exhibition on In Teaching and Learning EFL - Rethinking the English Language in the Maghreb: Prospects and Perspectives” (16-17 February 2016)

7. “Exploring Possible Links between EFL Learners’ CV Maamar MISSOUM January 2018-2.doc” Paper presented at International Conference held by the Department of French, Faculty of Letters and Languages - Blida 2 University, Algeria “Cognitive Sciences for Language Teaching” (8-9 Nov 2016)

8. “Teachers and the Development of Graduates’ Employability Skills” Paper presented at International Conference held by the University of Mohamed Ben Ahmed Oran 2, Algeria “Languages, Employability and Higher Education: Context(s), Benchmarking and Professional Practices” (23-25 April 2017)

9. “Teachers’ Feedback and the Development of Learners’ Academic Writing Autonomy” Paper presented at International Conference held by the Department of French, Faculty of Letters and Languages - Blida 2 University, Algeria “University Literacies: From Analysis to Reformulation (Methodology and Practice)” (7-9 November 2017)

## **Publications**

1. Missoum, Maamar (2015) “Autonomous Continuing Professional Development for Algerian University Teachers of English” *Arab World English Journal*, August 2015, Bejaia University, International Conference Proceedings, pages 164 –179

2. Missoum, Maamar (2015) “Culture and EFL Learner Autonomy” *Journal of the Faculty of Arts and Languages*, Blida 2 University, Algeria, No 4, pages 57 – 92

3. Missoum, Maamar (2016) “Learner Autonomy - Teachers & Learners' Attitudes & Perceptions” *Journal of the Faculty of Arts and Languages*, Algiers 2 University, Algeria

## **Research Paper Reviewer**

1. Eight proposals for the International Conference on Cognitive Sciences organised by the Department of French, University Blida 2, Algeria (9-10 December 2015)

2. Member of the Scientific Committee for the *Journal of the Faculty of Arts and Languages*, Blida 2 University, Algeria No. 14 (June 2016) and 15 (December 2016)

3. Member of the Scientific Committee of *Didactisyle*, (2017 - Now)

## **Conferences: (attended)**

1. The British Council’s Maghreb ELT Conference “Professional Development: Rewards and Challenges” (14-16 February 2013 Hammamet, Tunisia)

2. The British Council’s Annual Maghreb ELT Conference “CPD in the Maghreb” (4-6 February 2014 in Marrakech, Morocco)

## **Research Directed**

### **Third Year English Degree LMD Final Research Paper**

#### **2010-2011**

1. “Characteristics of Better University Teachers and Their Effects on Students’ Learning Achievement” by Fadila Hayet TOAIBA, Fatima STATOUA and Fatima Zahra DEBA

2. “The Oral Teachers’ Methods in Teaching Speaking and Their Effects on the Achievement Level of Students in the English Department at the University of Blida” by Fatima MAZOUZ, Hanane MERZOUZ and Khaoula CHARBI

3. “American Civil War” by Mustapha Sediri and Hajer Benhadja

**2011-2012**

4. “Learning Strategies for EFL Students” Hamza Benaziza & Habib Abdallah Bouamrane

**Master of Arts in Didactics - Supervisor****2014-15**

1. “Investigating the relationship between Algerian EFL learners’ styles and reading comprehension strategy use” by Ms. Hanane Zernadji & Mr. Abdallah Rechache
2. “The impact of foreign language listening anxiety on academic achievement – Case study: 2<sup>nd</sup> year English students at Ali Lounici University (Blida, Algeria) by Ms. Amina Boudjellal & Ms. Ihcene Hamisse
3. “Teaching styles and the management of learners’ emotional and behavioural disorders in the EFL classroom. Case study of an Algerian middle school” by Ms. Houria Sai
4. “Needs Analysis And Syllabus Design For An Esp Course For Master1 Industrial Chemistry Students At Saad Dahleb University (Blida, Algeria)” by Ms. Soumia Sait Ms. Zahia Aliche
5. “Integrating culture in EFL classes – A Case study of the English department at Ali Lounici University (Blida, Algeria)” by Ms. Ikram Bara and Ms. Noudjoud Chater

**2015-16**

6. “Investigating The Use Of Extensive Reading On Developing EFL Students’ Writing Performance In Terms Of Vocabulary And Grammar - The Case of Second Year Students of the English Departments at the University of Blida 02” by Ms Hanane CHEKKAL and Ms. Nadja YAGOUBI
7. “The Effect of Error Correction by Teachers on Students’ Speaking Skills - The Case of First Year Students of the English Department at Lounici Ali University, Blida2- Algeria” By Ms Radia AGUENINI and Ms Afaf BOUAZGHI
8. “The Effects of Teacher’s Written Corrective Feedback On Form (Direct And Indirect) On Students’ Writing Accuracy – The Case of M2 Students of the English Department, Ali Lounici University, Blida 2” By Mr. Djilali AISSAT and Ms Fatima Zohra REGUIEG
9. “The Effect of Using Authentic Materials on EFL Learners’ Listening Comprehension - The Case of First Year LMD Students at Lounici Ali University - Blida2- Algeria” By Ms Hanane MANSOURI and Ms. Nesrine MOUHOUBI
10. “How Can The Use Of Technology Improve The Level Of EFL Students’ Motivation In The English Department At Blida 2 University?” By Ms. Asma HAFFAF and Ms. Fatma Zohra LOUCIF
11. “The Effect of Extensive Reading on The Creative Writing of Second Year Students of the English Department, University of Blida 2, Algeria” By Ms Khadidja CHAKRAR and Ms. Imane BELFACI

**2016-17**

12. “Investigating the Skills Required for EFL Independent Learning – The Case of the Students of the English Department at Blida 2 University, Algeria” by Ms. Hacene Manel and Ms. Mekhari Hiba
13. “An Investigation of the Role of Technology in EFL Independent Learning - The Case of the English Department at Blida 2 University, Algeria” by Ms. Boutebal Noura and Ms. Mokrani Sarah
14. “Investigating the Perceived Impact of Teachers’ Use of Humour on EFL Learners’ Academic Achievement - The Case of the English Department at Blida 2 University, Algeria” by Mr. Bounatiro Mohamed El Achref
15. “The Perceived Impact of EFL Students’ Religious Beliefs on Their Academic Achievement - The Case of the English Department at Blida 2 University, Algeria” by Mr. Aissat Abdelmalek and Mr. Mechalikh Farid

**2017-2018**

16. “An Investigation of the Learners’ Self-Management Strategies - Case of the English Department at Blida 2 University, Algeria” by Mr. MEKIOUI Adem and Mr. ACHOUR Salah Edine Zakaria
17. “Teaching Strategies and the Development of Learner Autonomy among Students of the English Department in Blida 2 University” by Ms. HADJ YSMAEL Djihed and Ms. CHETTOUI Wassila
18. “Exploring Teachers’ Beliefs towards Collaboration between Teachers - Case of the English Department at Blida 2 University, Algeria” by Ms. BELDJOUHER Fadhila and Ms. KHESSANI Imane
19. “Investigating Possible Links between Teacher Talk and the Development of Learner Autonomy in the English Department of Blida 2 University, Algeria” by Ms. AZZA Sarra and Ms. BOUDJELLA Samiha
20. “Investigating Learners’ Readiness for Learning Autonomy in the English Department of Blida 2 University, Algeria” by Ms. KADRI Souad and Ms. BOUASLI Hanane

**Examiner****2011-2012**

1. “The Treatment of Oral Errors in EFL Speaking Course – Case Study of First Year Students, University of Blida, Algeria” by Mr. Brahimi Abdenacer and Mr. Khadir Fouad
2. “Arabic Interference-Induced Speech Errors in EFL Learning – Case Study of First Year Students, University of Blida, Algeria” by Ms. Achour Fatima and Ms. Doukani Fella
3. “On-Going Assessment as an Instructional Tool in Teaching Reading Comprehension – The Case Study of First Year Students, University of Blida, Algeria” by Ms. Ammar Abla and Mr. Hedid Reda

**2015-2016**

4. “Investigating Students and Teachers’ Attitudes towards the Use of Humour in EFL Classrooms” by Mr. Boukhelkhal Oussama

**2016-2017**

5. “Investigating the Relationship between Class Size and the Academic Achievement of Students in the English Department at Blida 2 University, Algeria” by Ms. Bouzemplal Selma and Ms. Dahman Asma
6. “Investigating the Effect of Paralinguistic Communication on Oral Message Interpretation: Case of 2<sup>nd</sup> year Students at Blida 2 University” by Ms. Benhalima Meriem and Ms. Bouderradji Karima
7. “Developing EFL Learners’ Critical Thinking through Literature Reading - The Case of Students of the English Department at Blida 2 University, Algeria” by Ms. Koubiti Naima and Ms. Sahraoui Fatma Zohra
8. “The Relevance of Discourse Theory in Language Learning (Second Language Acquisition for Second Year Students, English Department, At Blida 2 University. By Baradji Widad and Cheriti Maroua

**Skills**

- Some experience and expertise in language teaching and learning
- Some experience and expertise in training English language teachers
- Languages: High Intermediate level in spoken and written English, French and Arabic; beginner in German and Tamazight;
- A little experience in translation (English-French-Arabic).